



Wyoming Business Alliance

Wyoming Heritage Foundation

Management Committee

Mike Ceballos - Chairman, Cheyenne
 Dave Bostrum — Vice Chairman, Worland
 Fred Parady — Vice Chairman, Rock Springs
 Roy Cohee — Treasurer, Casper
 Debbie Hammons — Secretary, Worland
 Hank True — Past Chairman, Casper
 Harriet Hageman, Cheyenne
 Rick Kaysen, Cheyenne
 Mick McMurry, Casper

MEMORANDUM**Steering Committee**

Bud Allison, Casper
 Rex Arney, Sheridan
 Jerry Barnes, Denver
 Ted Blair, Cody *
 Dave Bostrom, Worland
 Bruce Brown, Hulett *
 Sam Clark, Laramie
 Roy Cohee, Casper
 Joe Coyne, Douglas *
 Dave Crum, Casper
 Mike Easley, Sundance
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 Hank Gardner, Cheyenne
 Pete Greiner, Casper *
 Tim Haberberger, Cody *
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 Bill Hill, Rock Springs *
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 Jon Kirkbride, Meriden
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 Jim Nielson, Cody
 Elmer Parson, Casper *
 Bob Peck, Riverton
 Tom Perkins, Sheridan
 John Pope, Laramie *
 Jim Porter, Casper *
 Dave Raynolds, Lander
 Tom Reiman, Cheyenne *
 Jack Rigg, Denver, CO
 Rick Robitaille, Casper
 Cliff Root, Riverton
 Judy Saulcy, Encampment
 Greg Schaefer, Wright
 Ernie Schmidt, Sheridan *
 John Schopp, Denver
 Bob Tarantola, Casper
 Chuck Townsend, Newcastle
 Donna Wichers, Mills *
 Peter Wold, Casper

DATE: March 16, 2007

TO: Montana House and Senate Education Committee Members

FROM: Bill Schilling

SUBJECT: Taylor Plan Dinner

As you are aware, Mrs. Patrick Taylor cannot be in Helena on Monday, March 19 to discuss the Taylor Plan with the House and Senate Education Committees.

Mrs. Taylor and the Taylor Foundation would like to invite you to a dinner on Tuesday, April 24 in Helena at the Montana Club, beginning at 6pm.

You may confirm your attendance, and that of a guest, by calling me at (307) 577-8000 or by way of email at wyhf@qwest.net.

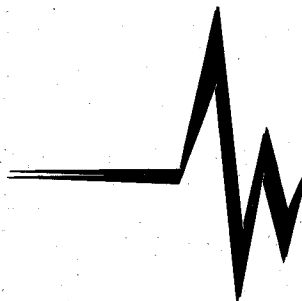
Thank you for your consideration and I hope that you can attend this dinner.

For more information please visit these internet sites:
www.taylorplan.com and www.taylorenergy.com.

Executive Staff

Bill Schilling, President
 Mandy Geary, Office Manager
 Brandy Patton, Administrative Assistant

Continuing Wyoming's Economic Heritage



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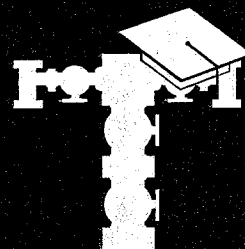
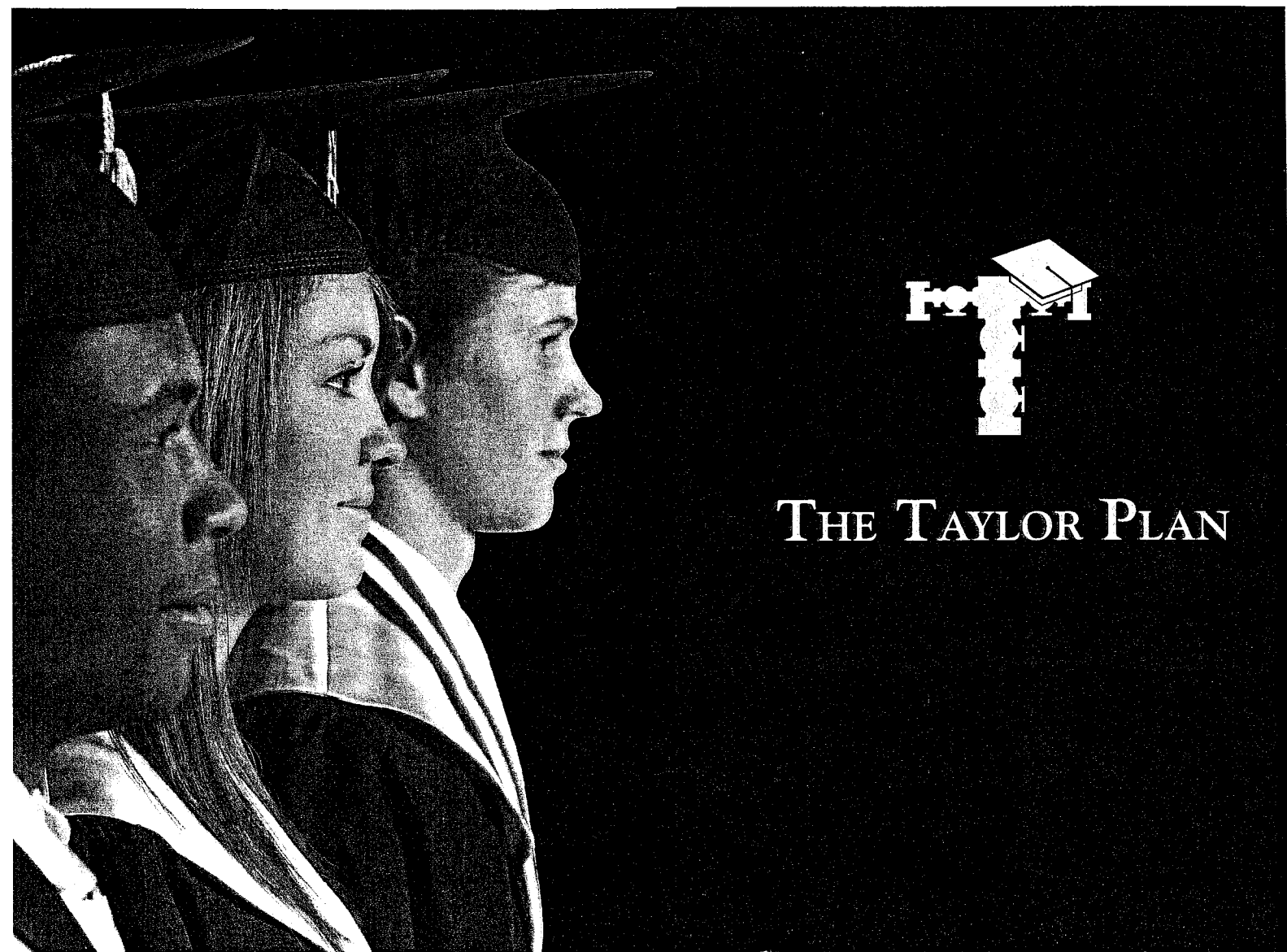
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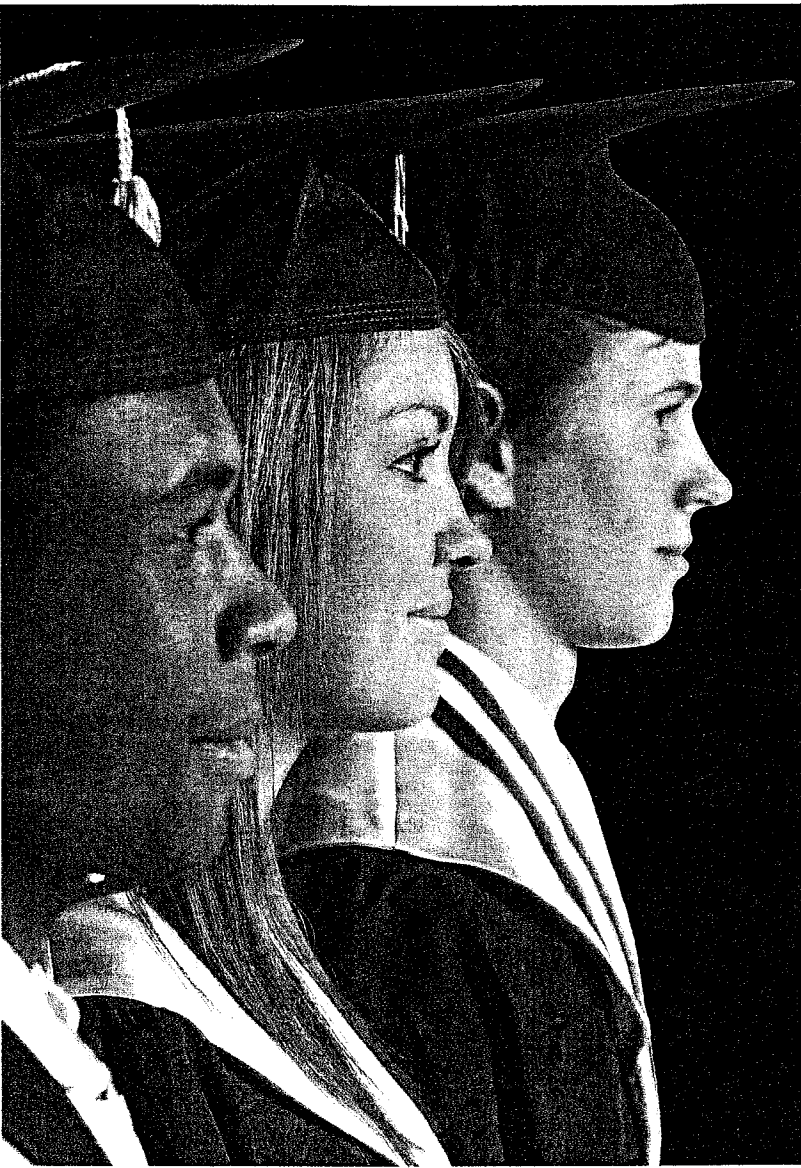
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For more information please visit these internet sites:
www.taylorplan.com and www.tayloenergy.com.

Continuing Wyoming's Economic Heritage



THE TAYLOR PLAN

A black and white photograph of three graduates in caps and gowns, shown in profile from the chest up. They are standing in a row, facing right. The graduate on the left is a woman with long dark hair, the middle one is a woman with long light hair, and the one on the right is a man with short dark hair. They are all wearing dark graduation caps with tassels and dark gowns with white stoles.

The Taylor Plan lays the
groundwork for high school students
to achieve their goals
by motivating them to earn a
state-funded, merit-based opportunity
to further their education
and realize their ambitions.

The Plan is a contract between students
and state - students can earn their
college tuition in high school
if they meet specific core curriculum,
standardized test scores, and
grade point average requirements.

The Taylor Plan

"Students are not dropping out because it's too hard, but because it's too easy."

Patrick F. Taylor

Objective:

The Taylor Plan sets the standards for student achievement in high school, offering students a state-funded, merit-based opportunity to attend college or vocational/technical school. The Plan is a contract between students and state - students can earn up to a four-year, state-paid college tuition if they meet specified criteria.

Criteria:

The Taylor Plan is three-pronged: Students must take a specific core curriculum, make the required standardized test score, and meet grade point average requirements.

1. Curriculum

A college preparatory high school core curriculum, one both rigorous and appropriate, is necessary to fully prepare students for the challenges of college. The goal is to ensure high school graduates are college ready and graduation oriented.

The ideal high school core curriculum will include:

| Units | Courses |
|-------|------------------|
| 4 | English |
| 4 | Mathematics |
| 4 | Social Studies |
| 4 | Science |
| 2 | Foreign Language |
| 1 | Fine Arts |
| .5 | Computer Science |
| 19.5 | Total |

2. Standardized Test Scores

The Taylor Plan requires a student's ACT or SAT composite score to be at or above the state average.

3. Grade Point Average

A student's high school grade point average must demonstrate reasonable academic success. Therefore, the Taylor Plan requires a minimum 2.5 grade point average.

4. Vocational/Technical School

Students interested in pursuing careers requiring vocational or technical training are also able to earn a state-funded, merit-based opportunity to attend vocational/technical school.

College Eligibility:

The main focus of the Taylor Plan is college graduation, not simply enrollment. Therefore, to remain eligible, a student must achieve an appropriate level of academic success in college.

- **Students must maintain full-time status.**
- **At the end of year one, a student must earn a 2.3 minimum cumulative grade point average.**
- **At the end of years two through four, a student must earn a 2.5 minimum cumulative grade point average.**
- **Students must earn a minimum of 24 credit hours per academic year.**
- **The plan encourages students to graduate in four years (eight semesters).**

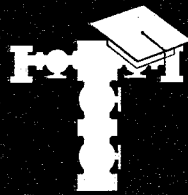


Mr. Patrick F. Taylor
speaks with the original
Taylor's Kids in 1988

"We cannot today
celebrate the life of our children
if we are not prepared
to both guarantee their opportunity
and defend it.

We can do no less."

Patrick F. Taylor



PATRICK F. TAYLOR FOUNDATION

One Lee Circle
New Orleans, Louisiana 70130
504.589.0555 (office)
504.589.0408 (fax)
www.TaylorPlan.com

Wyoming Taylor Plan: The Hathaway Scholarship Program

Wyoming's Hathaway Scholarship Program is the most comprehensive Taylor Plan in the nation.

The Hathaway Scholarship Program consists of 4 separate merit scholarships and 1 need-based scholarship for eligible students. The Hathaway Need-Based Scholarship is intended to supplement the Hathaway Merit Scholarships.

1. The Hathaway CAREER Scholarship

Requirements:

- Minimum 2.5 cumulative grade point average in high school.
- Minimum 17 on the ACT.
- Minimum 2.25 postsecondary cumulative grade point average.

Award:

- Full tuition at any participating Wyoming community college for four semesters.
- \$800 per semester if full-time status (12 hours) is maintained*.
- An additional four semesters to be awarded if a student earns a certificate with a 2.25 cumulative grade point average, provided that student also meets other eligibility requirements and the limit of six years or the equivalent of eight full-time semester hours is not exceeded.
- The additional Career Hathaway Scholarship may also be used to pursue either a second certificate or a degree at a participating Wyoming community college.

2. The Hathaway OPPORTUNITY Scholarship

Requirements:

- Minimum 2.5 cumulative grade point average in high school.
- Minimum 19 on the ACT.
- Minimum 2.25 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years.
- \$800 per semester if full-time status (12 hours) is maintained*.

3. The Hathaway PERFORMANCE Scholarship

Requirements:

- Minimum 3.0 cumulative grade point average in high school.
- Minimum 21 on the ACT.
- Minimum 2.5 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years after initial eligibility.
- \$1200 per semester if full-time status is maintained*.

4. The Hathaway HONORS Scholarship

Requirements:

- Minimum 3.5 cumulative grade point average in high school.
- Minimum 25 on the ACT.
- Minimum 2.5 postsecondary cumulative grade point average.

Award:

- Full tuition at participating Wyoming postsecondary institutions for the equivalent of eight semesters and within the limit of six academic years.
- \$1600 per semester if full-time status is maintained*.

5. The Hathaway NEED-BASED Scholarship

- The Hathaway Need-Based Scholarship is intended to supplement the Hathaway Merit Scholarships for qualifying students to provide additional aid for unmet needs.
- First, a student must meet eligibility requirements for one of the Hathaway Merit Scholarships. Next, the student must qualify for financial aid on the FAFSA form.
- Calculations of unmet need for the Hathaway Need-Based Scholarship:

1. Determine postsecondary cost of attendance.
 2. Subtract estimated family contribution as determined by the FAFSA analysis.
 3. Subtract Hathaway Merit Scholarship Award amount.
 4. Subtract all grants/scholarships received by student.
 5. Subtract \$2,000 (Hathaway Scholarship Program requirement for financial commitment of the student).
- If a student's annual unmet need is greater than \$2,000, the student will receive additional money, not to exceed \$750 per semester.

* Remedial coursework hours do not apply toward the minimum 12 semester hours needed to retain the award.

SUNDAY

CASPER Star Tribune



... Sunday, March 11, 2007 • WYOMING'S STATEWIDE NEWSPAPER • www.caspartribune.net

Hathaway requirements

Here are the four tiers of the Hathaway Scholarship and what students will need to take in order to qualify under the new state guidelines. The curriculum requirements for the top two tiers will be phased in starting with the class of 2008. The curriculum requirements for the lower two tiers will begin with the class of 2011.

Honors

\$1,600 per semester
GPA: 3.5
ACT score: 25

Performance

\$1,200 per semester
GPA: 3.0
ACT score: 21

To earn honors or performance scholarships, students must meet state graduation requirements plus the following:

Class of 2007: just the GPA and ACT requirements.

Class of 2008: must also take algebra I and a science class in physics, chemistry, biology, geology or computer science.

Class of 2009: must meet those requirements and also take either geometry or algebra II, a second science class from the same list, and a social studies course covering American history.

Class of 2010: must take algebra I, algebra II and geometry, three science classes from the list, social studies courses covering world history and American history, and one year of foreign language.

When the law is fully implemented in 2011, students will need:

- four years of math: algebra I, algebra II, geometry and one

additional course

- four years of college- or workforce-prep language arts classes that teach skills in reading, writing, listening and speaking
- four years of science, at least three of which are from among physics, chemistry, biology, geology and computer science
- three years of social studies classes to include a combination of world history, American history, geography, American government and economic systems and institutions
- two sequenced years of the same foreign language

Opportunity

\$800 per semester
GPA: 2.5
ACT score: 19

Starting with the class of 2011 the opportunity scholarship requires the same amount of math, language arts, science and social studies as the honors and performance scholarships do.

The difference is students will only have to demonstrate proficiency on the state standards for foreign language instead of taking two years of language classes.

Career

\$800 per semester at a community college
GPA: 2.5
ACT score: 17

Starting with the class of 2011 students must:

- Choose two of their three required years of math from algebra I, algebra II and geometry
- Demonstrate proficiency on the state foreign language standards

